Experiential Learning Rubric : Creative Expression

Satisfactory	Unsatisfactory
Submitted response demonstrates a thorough and in-depth reflection on questions.	Submitted response either does not or only minimally addresses some questions.
 Response demonstrates in-depth reflection on the accomplishment of the learning outcomes and provides examples specific to the project and their presentation. 	 Response demonstrates minimal or no reflection on the accomplishment of the learning outcomes and does not provide examples specific to the project and their presentation.
 Response demonstrates in-depth reflection on planning and executing a project, including discussion of both challenges faced and the response to challenges. 	 Response demonstrates minimal or no reflection on planning and executing a project, including discussion of both challenges faced and the response to challenges.
 Response demonstrates in-depth reflection of the field and creative process. 	Response demonstrates minimal or no reflection of the field and creative process.
 Response demonstrates in-depth reflection on the intended audience and potential impacts. 	Response demonstrates minimal or no reflection on the intended audience and potential impacts.
 Response demonstrates in-depth reflection on individual development, academically, socially, and personally and the impact on future plans. 	Response demonstrates minimal or no reflection on individual development, academically, socially, and personally and the impact on future plans.

 Response is an appropriate resume entry using action words to highlight the student's achievements.

The quality of writing does not limit understanding of the reflection.

Answers are complete sentences and make sense without reading the question.

The quality of writing limits the reader's ability to

Response is missing or does not indicate

the student's experience or contribution.

Answers are not complete sentences or do not make sense without reading the question first.

understand the reflection.